I. Course Description:

This course considers the role and responsibility of the pastor as an interpreter of the gospel, with emphases on the Wesleyan heritage and the student’s own growing sense of theological identity. Basic terms, tasks, and methods of Christian theology are introduced, and representative classical themes are defined and illustrated.

II. Required Textbooks:


III. Course Schedule and Assignments:

Course Schedule:

Online Environment: **March 21-May 10, 2014**
- This course utilizes the online environment after the initial weekend meeting on the United Campus. Typical work online includes watching or listening to lectures, engaging in discussion groups, and/or writing reflections.
- All online engagement will be complete by May 10, 2014

On Campus Weekend: **March 21-22, 2014**
- The On-Campus Weekend will begin at 2:30 on Friday and end by 2:30pm on Saturday. Friday class is 2:30 pm to 8:30 pm, with a dinner break at 5:00 pm; Saturday resumes at 8:30 am, with chapel at 11:15 am, lunch at noon, and class concludes at 2:30.

Final Semester Project: The student will work with the instructor to develop a topic for an 10 page final paper. The paper will deal with some aspect of United Methodist Theology
in the Wesleyan tradition, preferably with a focus that will best serve the student in their local pastoral setting. The paper will be due by May 17th.

Grades will be handed into the COSSO office by no later than 30 days after the last day of class.

IV. Course Requirements:

(1) Class Participation: You will actively and thoughtfully participate as a member of this learning community, both on campus and online (25 % of final grade). The timely completion of assigned reading will comprise part of this grade.

(2) Assigned Reading: You will read all assigned texts within the timeframe assigned for the class. You will be given a reading report form to fill out at the end of the course (15% of final grade).

(4) Final Semester Project – Final Paper: At the end of our course, you will write a 10 page paper dealing with an aspect of UM theology mutually agreed between the professor and student. The goal is for the paper to deal with an issue of particular relevance to the student’s ministry. (20% of final grade).

V. Course Grading:

Your class grade is based on 100 points.

(1) Class Participation: 25 points (%)
(2) Assigned Reading: 100 points (15%)
(3) Final Paper: 50 points (60%)

ACADEMIC HONOR POLICY

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling academic requirements must be the original work of the student. Violations of academic honor include any action by a student indicating lack of integrity in academic ethics. Violations include, but are not limited to, cheating and plagiarism. Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination. Plagiarism is the act of presenting the published or unpublished words or ideas of another [including online resources] as if it were one’s own work. A writer’s work should be regarded as his or her own property. Any person who knowingly (whether intentionally or unintentionally) uses a writer’s distinctive work without proper acknowledgement is guilty of plagiarism. A student found guilty of a violation of the academic honor policy, after a review of the case, may be subject to one or more of the following actions:
(1) warning
(2) probation
(3) suspension for the remainder of the course
(4) dismissal from the Course of Study School of Ohio
(5) failing grade for the course.

Regardless of the outcome, a letter will be sent to the student's District Superintendent and Board of Ordained Ministry.