

**Hebrew Bible IV
Course of Study 421**

UNITED THEOLOGICAL SEMINARY
Fall, 2016

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I. COURSE DESCRIPTION:

A continuation of the examination of the Word of God as it is expressed through Israel's prophets, selected Psalms, classical Wisdom and the book of Job.

II. TEXTBOOKS:

NRSV Study Bible

Gowan, Donald. *Theology of the Prophetic Books: The Death and Resurrection of Israel*. Louisville: WJK Press, 2002.

Brueggemann, Walter. *The Psalms and the Life of Faith*. Minneapolis: Fortress, 2005.

Perdue, Leo. *Wisdom and Creation: The Theology of Wisdom Literature*. Eugene, OR: Wipf and Stock, 2009.

III. GOALS:

1. Required course for Course of Study.
2. Student's work demonstrates an understanding of the bible's foundational role in the formation of Christian identity and Christian Witness.

IV. SPECIFIC OBJECTIVES:

1. A focus on the biblical message as a whole by integrating this year's study with previous study of the Bible
2. Gain greater familiarity with a number of the great passages in the designated books.
3. Continuation of exegetical practice.
4. Exploration of the assigned passages as relevant for preaching, mission, and ministry by today's pastor and congregation.

V. TEACHING STRATEGIES:

The course is a combination of distance learning and face-to-face instruction. Although some face-to-face meetings do occur, most assignments and communication take place via distance learning.

VI. CALENDAR OF TOPICS AND READINGS:

In Class Instruction: October 7-8

October 7, 2016

Section 1: 2:30-3:45

Assignment Reading: Gowan, pp. 1-77
Amos

1. Introduction to Exegesis
2. What is prophecy?
3. Amos

Section 2: 4:00-5:00

Assigned Reading: Gowan, pp. 77-142
Jeremiah
Deuteronomy 17
2 Kings 22-23

Section 3: 6:00-8:30

Assigned Reading: Gowan, pp. 144-87
Isaiah 40-66

October 8, 2016

Section 1: 8:30-9:45

Assigned Reading: Perdue, pp. 19-122
Proverbs 1-9

1. What is Wisdom?
2. Proverbs 1-9

Section 2: 10:00-11:00

Assigned Reading: Perdue, pp. 123-92
Job

Section 3: 1:00-2:30

Assigned Reading: Brueggemann, pp. 1-32, 33-66
Psalms 1, 2, 13, 22, 23, 30, 93-99

Online Instruction: October 9-October 30

Week 1 (October 9-15)

Exegesis of Amos 7-9 The Visions of Amos

Week 2 (October 16-October 22)

Exegesis of Jeremiah 31:26-34

Week 3 (October 23-29)

Exegesis of Isaiah 40

Week 4 (October 30-November 5)

Exegesis of Proverbs 8

Week 5 (November 6-12)

Exegesis of Psalm 23

VII: SEMINARY STANDARDS:

A. Inclusive language

United Theological Seminary has an official policy regarding the use of Inclusive Language. The policy may be found in the Seminary Catalog and further explained in the Student Handbook. If you have specific questions, please see the instructor.

B. Academic Integrity

Student integrity regarding all work assigned in this class is a basic expectation of the Seminary community. A detailed policy regarding what constitutes a violation of academic integrity can be found in the Student Handbook.

C. Online Confidentiality

One of the highlights of the online classroom is that students can draw from the experiences shared during class discussions and in written work. However, it is

imperative that students do not share information that is confidential, privileged, or proprietary in nature. In addition, students are expected to honor the privacy and confidentiality of their classmates by not disclosing online conversations with those outside of the classroom.

D. Statement on Disability

Any student who may need accommodation based on the impact of a disability should contact the Registrar's office.

VIII: USING ONLINE RESOURCES:

For information about how to access Online United and where to find help if you need it may be found on the seminary website at <http://online.united.edu>. Live support and help guides are available once you have logged into the United Online site in the upper right corner.

To get online help with the Student Portal, United mail, or any other system on campus, email: onlinehelp@united.edu .

IX. EVALUATION:

In-Class Instruction

1. Assigned Reading
2. Class Participation

Online Instruction

1. One postings per week on the assigned text
2. Two substantive responses per week to another person's post

Class Participations

20%

5 Online Posts

1 per session (10% per post = 50%)

10 Online Responses

2 per session (3% per post = 30%)

Total: 100%

X. STUDENT COURSE EVALUATIONS:

It is very important for students to submit a course evaluation toward the end of the semester. Instructors do not see the student evaluations at all until after the instructors have submitted the students' final official grades. Students should feel free to evaluate the course without any negative ramifications.