

**COURSE OF STUDY SCHOOL OF OHIO  
HYBRID COURSES AT UNITED THEOLOGICAL SEMINARY**

**COURSE 223: Worship and Sacraments**

***SYLLABUS***

*This syllabus has been designed to provide for student planning. It is intended to help the student understand the flow of class work, but more detail will be included in the week to week on-line instructions. This syllabus includes information on the course instructors, books required, and weekly requirements. The instructors reserve the right to modify the contents of this syllabus.*

*This course will begin online and conclude in-person on the UTS Campus. Please join us for a face to face time on Friday*

Instructor:

Dr. Sarah Blair, Rev. Dr. Rychie Breidenstein, and Tesia Mallory  
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Course Description:

This course examines worship within The United Methodist Church including liturgy, sacraments, and special services. Attention will be given to the pastor's role as leader in worship.

Objectives:

1. Articulate a theology of worship consistent with the Wesleyan tradition, including reflection on the theology and rhythm of the Christian year.
2. Articulate a Wesleyan theology of the sacraments and be competent in their administration.
3. Interpret theologically the rites of Christian marriage, and of Death and Resurrection, and be able to lead such services well.
4. Construct a worship service, and reflect theologically on the use of hymns, media, contemporary music, and lay leadership.

Required Textbooks:

Students are responsible for obtaining their own books.

-*By Water and the Spirit* by Gayle Carlton Felton (Discipleship Resources, ISBN: 9780881772012)

-*This Holy Mystery* by Gayle Carlton Felton (Discipleship Resources, ISBN: 9780881774573)

-*Sacraments and Discipleship: Understanding Baptism and the Lord's Supper in a United Methodist Context* by Mark W. Stamm (OSL Publications, ISBN: 9781490534282)

*-The Worship Architect: A Blueprint for Designing Culturally Relevant and Biblically Faithful Services* by Constance M. Cherry (Baker Academic, ISBN: 9780801038747)

Many of you will already have these two official United Methodist books available; there is no need to purchase additional copies. If you do not have copies of them they are available through Cokesbury.

- United Methodist Hymnal
- United Methodist Book of Worship

### Course Schedule:

#### Online Environment:

This course begins with work online. All online engagement will have beginning and ending timeframes for submissions and responses.

#### On Campus Weekend:

The On-Campus Weekend will begin at 2:30 on Friday and end by 2:30pm on Saturday. Friday class is 2:30 pm to 8:30 pm, with a dinner break at 5:00 pm; Saturday resumes at 8:30 am, with chapel at 11:15 am, lunch at noon, and class concludes at 2:30.

### **ACADEMIC HONOR POLICY**

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling academic requirements must be the original work of the student. Violations of academic honor include any action by a student indicating lack of integrity in academic ethics. Violations include, but are not limited to, cheating and plagiarism. Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination. Plagiarism is the act of presenting the published or unpublished words or ideas of another [including online resources] as if it were one's own work. A writer's work should be regarded as his or her own property. Any person who knowingly (whether intentionally or unintentionally) uses a writer's distinctive work without proper acknowledgement is guilty of plagiarism. A student found guilty of a violation of the academic honor policy, after a review of the case, may be subject to one or more of the following actions:

- (1) warning
- (2) probation
- (3) suspension for the remainder of the course
- (4) dismissal from the Course of Study School of Ohio
- (5) failing grade for the course.

Regardless of the outcome, a letter will be sent to the student's District Superintendent and Board of Ordained Ministry.

## **OVERVIEW OF COURSEWORK**

Your assignments will consist of readings, examination of resources, possibly viewing some media, engaging one another in conversation as directed by questions or comments from the instructors, and some writing projects.

Weekly assignments and questions for each week will be available to you on Friday. **Please**, your posts must be done in complete sentences, using proper grammar and punctuation. (We would suggest you write your posts in a word document, and then copy it into the on-line file. That way you can use spelling and grammar check tools.) Poorly done posts will lower your grade.

The final project, for which there is a more complete description below, will constitute 50% of your grade. You can see from the course description that the project will, in part, be a worship service, but there will be some additional elements and instructions.

### **Week 1**

-Examining the Christian year

### **Week 2**

-Focusing on the Great Fifty Days

### **Week 3**

-Studying Baptism

### **Week 4**

-Studying Eucharist

### **Week 5**

-Music and Media in worship

### **Week 6**

-Pastoral rites

-Preparing for on-campus time together

## **Final Project (50% of grade)**

Your final project is a worship service which you will lead during our time together. This will be a worship you design and implant with a small group of your classmates. This service is to include a Baptism (acted) or renewal of Baptism, communion, sermon, music, and any other elements you would normally include, or might add now that you have done the reading and

discussions for this class. Your service is to be based on the lectionary for the Sunday you are assigned.

After your presentation and the discussion of your worship service you will turn in an analysis of what you did, including: why you chose to do what you did, what went well, what did not go well, what you might change, and what you would do again. You will have one week to finish this self-review—minimum of three pages-maximum of seven.