

COURSE OF STUDY SCHOOL OF OHIO
HYBRID COURSES AT UNITED THEOLOGICAL SEMINARY

COURSE 423 – Mission
Spring 2016 SYLLABUS

This course will begin on campus March 11-12, 2016; then continue and conclude online April 30, 2016

Instructor:

Rev. Dr. Tom Hanover, Lead Pastor at Sulphur Grove UMC, Dayton, Ohio

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Course Description and Objectives:

This course introduces the theology and scope of mission, and the pastor's role in leading congregations in their mission as agents of God's transforming redemption.

Students will be able to:

Articulate a Biblical and theological framework for Christian mission.

Explain the Wesleyan relationships of personal piety and social holiness.

Examine and reflect on unjust social realities and the response of the church locally and globally.

Analyze their ministry context and develop strategies for transforming mission.

Required Textbooks:

1) Theodore W

W. Jennings, Jr. - Good News to the Poor: John Wesley's Evangelical Economics
(Abingdon Press, 1990; ISBN 9780687155286)

2) Dana L. Robert – Christian Mission: How Christianity Became a World Religion

(Wiley-Blackwell, 2009; ISBN-13: 978-0631236207 ISBN-10: 0631236201)

10: 0631236201)

3) Miroslav Volf – A Public Faith: How Followers of Christ Should Serve the Common Good (Brazos Press, 2013) ISBN-13: 978-1587433436

(Students are responsible for obtaining their own books):

Course Schedule:

On Campus Weekend: March 11-12, 2016

The On-Campus Weekend will begin at 2:30 on Friday and end by 2:30pm on Saturday. Friday class is 2:30 pm to 8:30 pm, with a dinner break at 5:00 pm; Saturday resumes at 8:30 am, with chapel at 11:15 am, lunch at noon, and class concludes at 2:30

Online Environment: March 13-April 30, 2016.

This course continues and concludes with work online. Typical work online includes reading assigned books or documents, engaging in on-line discussion groups, and writing reflections on case studies. All online engagement will be complete by April 30, 2016.

Final Semester Project/Paper:

Final Paper (8-10 pages) is due by 11:59 pm April 30, 2016.

ACADEMIC HONOR POLICY

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling academic requirements must be the original work of the student. Violations of academic honor include any action by a student indicating lack of integrity in academic ethics. Violations include, but are not limited to, cheating and plagiarism. Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination. Plagiarism is the act of presenting the published or unpublished words or ideas of another [including online resources] as if it were one's own work. A writer's work should be regarded as his or her own property. Any person who knowingly (whether intentionally or unintentionally) uses a writer's distinctive work without proper acknowledgement is guilty of plagiarism. A student found guilty of a violation of the academic honor policy, after a review of the case, may be subject to one or more of the following actions:

- (1) warning
- (2) probation
- (3) suspension for the remainder of the course
- (4) dismissal from the Course of Study School of Ohio
- (5) failing grade for the course.

Regardless of the outcome, a letter will be sent to the student's District Superintendent and Board of Ordained Ministry.