PLEASE NOTE, AS THIS IS AN INTENSIVE COURSE, ALL COURSE READINGS MUST BE COMPLETED PRIOR TO OUR FIRST MEETING ON CAMPUS ON SEPTEMBER 14. NO OTHER ASSIGNMENTS ARE REQUIRED AS “PRE-WORK,” THOUGH I HAVE INCLUDED QUESTIONS FOR THE MID-TERM WHICH WILL BE DUE IN EARLY OCTOBER.

I. COURSE DESCRIPTION:

The purpose of this course is to help each student develop an integrated account of his/her understanding of the Christian faith. Readings in systematic theology are used along with YouTube lectures and online discussion to examine the issues posed by the major Christian doctrines. We work through the systematic presentation of Christian faith through examining the work of classic systematic theologians as well as the work of contemporary proposals. Prerequisite: Introduction to Theology.

II. TEXTBOOKS:

Required Reading:


III. GOALS:

This is a core an elective course that assists students further to develop their understanding of essential Christian doctrines. It does so through examining selected strands of the Christian tradition and its different contexts. It will also assist students to
appropriate the Christian heritage through an understanding of the major theological loci.

IV. SPECIFIC OBJECTIVES:

The student should be able to identify the sources as well as the nature and function of Christian doctrine and theology:

+ The student should be able to give a coherent account of essential Christian doctrines, e.g., the Trinity, Christology, Pneumatology, etc.
+ The student should be able to discuss the importance of theology and doctrine in the work of ministry
+ The student should be able to explain how example contemporary theologies arise within the tradition as contextual responses to traditional doctrines.

V. TEACHING STRATEGIES:
The primary teaching strategy for this course will be through an oncampus intensive in mid-September.

VI. ORDER OF READINGS:

Cone, all
Thistlewaite, pages 1-300
Jenkins, pages 1-193.

VII: SEMINARY STANDARDS:

A. Inclusive language
United Theological Seminary has an official policy regarding the use of Inclusive Language. The policy may be found in the Seminary Catalog and further explained in the Student Handbook. If you have specific questions, please see the instructor.

B. Academic Integrity
Student integrity regarding all work assigned in this class is a basic expectation of the Seminary community. A detailed policy regarding what constitutes a violation of academic integrity can be found in the Student Handbook.

C. Online Confidentiality
One of the highlights of the online classroom is that students can draw from the experiences shared during class discussions and in written work. However, it is imperative that students do not share information that is confidential, privileged, or proprietary in nature. In addition, students are expected to honor the privacy...
and confidentiality of their classmates by not disclosing online conversations with those outside of the classroom.

VIII: USING ONLINE RESOURCES:
For information about how to access Online United and where to find help if you need it may be found on the seminary website at http://online.united.edu. Live support and help guides are available once you have logged into the United Online site in the upper right corner.
To get online help with the Student Portal, United mail, or any other system on campus, email: onlinehelp@united.edu.

IX. EVALUATION:
A. Assignments

Mid-Term Examination—A total of 8 pages are to be provided in response to questions posted as scheduled. Two to four questions will be provided, with responses required to one or two of them. All papers are to be double spaced, one inch margins, 12 point font. Style format is open, as long as it is consistent.
Research Project—A total of 12-15 pages are to be written on a topic related to those discussed this semester. The student and the professor are to agree on the topic for the paper in advance. All papers are to be double spaced, one inch margins, 12 point font. Style format is open, as long as it is consistent.

B. Method of Determining Grade:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OnLine Discussion</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>30%</td>
</tr>
<tr>
<td>Faith of the Christian Church</td>
<td>50%</td>
</tr>
</tbody>
</table>

Total: 100%

X. STUDENT COURSE EVALUATIONS:
It is very important for students to submit a course evaluation toward the end of the semester. Instructors do not see the student evaluations at all until after the instructors have submitted the students’ final official grades. Students should feel free to evaluate the course without any negative ramifications.

XI. LATE WORK

Late work will not be accepted, as a general rule. If you need an extension, one MAY be granted if asked sufficiently in advance.
XII. ATTENDANCE POLICY

Given the online nature of the course, regular weekly participation is critical. If you will be absent for any week, please coordinate with the professor to make determine any extra work that might be required.