Charismatic Ministry and Practice CR617 Syllabus

UNITED THEOLOGICAL SEMINARY
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I. COURSE DESCRIPTION:
Welcome to the Christian Healing Certification Program (CHCP) provided and sponsored by Global Awakening (GA). Physical Healing Ministry is one of three certification courses offered by GA, the other two being: deliverance and inner healing (referred to throughout the history of the Church more often as “Soul Care”). These courses are provided to equip the body of Christ in areas of healing ministry.

This first course in physical healing is based upon the experience of many people who have had a strong physical healing anointing. The majority of the videos presented are based upon the following five criteria:
1. The story of how they were called and major events or experiences.
2. How they grew and developed further in the area of healing and miracles.
3. What the breakthrough events in their life were that caused them to see more healing and miracles.
4. How they developed the ability to see and/or hear the Holy Spirit’s leading.
5. Stories of the most miraculous healings and/or deliverances they experienced.

II. TEXTBOOKS:
Required Reading: (30% or more of the text is read for course work)
Randy Clark, Empowered: A School of Healing and Impartation Workbook, ISBN-13 9780981845418


Randy Clark, A Study of the Effects of Christian Prayer on Pain or Mobility Restrictions from Surgeries Involving Implanted Materials (online reading)


Dr. Gary Greig, *New Age Healing Versus Christian Healing* (online reading)

**Recommended Reading:** (less than 30% of text is read for the course work or for enrichment)


### III. GOALS:

This is an elective course that seeks to equip students in the area of healing ministry. It is designed to provide a foundation for the historical, biblical, and theological background as well as practical knowledge so that students will be equipped with the understanding and spiritual tools necessary to become effective healing ministers. Through the readings and course work, students will be provided a balanced and acceptable process for healing, focusing on love, compassion, and value for the person to whom they minister. The readings, particularly *Ministry Team Training Manual,* will allow students to establish healing ministry teams in local churches. Students will explore their personal journeys, hear testimonies of healings, and have opportunities for practical learning—praying for healing with the tools they’ve learned. This course seeks to encourage students in establishing a natural discipleship lifestyle of providing healing prayer ministry in local churches and their community.

### IV. SPECIFIC OBJECTIVES:

This section defines the goals. Please be sure the measurable objectives are tied to the *SLO’s* delineated above:

- To equip students with the understanding and spiritual tools necessary to become effective healing ministers. Demonstrated by submission of required activities, evaluating ability to give words of knowledge and utilize the five step prayer model.
• To provide a balanced and acceptable process for healing, focusing on love, compassion, and value for the person to whom they minister. Demonstrated by ability to understand your own personal journey as well as the journeys of others and those you pray for in your assignments.

• To help establish healing ministry teams in local churches. Demonstrated by ability to respond to what your local ministry team needs and how you can guide them.

• To foster the inclusion of healing ministry in the regular preaching and teaching in local churches. Demonstrated by submission of required activities, evaluating ability to give words of knowledge and utilize the five step prayer model and to teach these models to others.

• To expose students to a practical, effective and transferrable model of Christian based prayer for physical healing. Demonstrated by an understanding of signs and wonders, healings and miracles in the New Testament and today.

• To equip students with the understanding and spiritual resources necessary to provide effective Christian based prayer for physical healing. Demonstrated by an understanding of what it is like when healing doesn’t happen as reflected by the reading Agony of Defeat. Also demonstrated by an understanding of sociological and theological church factors in relation to healing.

• To encourage students in establishing a natural discipleship lifestyle of providing healing prayer ministry in local churches and in their community. Demonstrated by submission of required activities, evaluating ability to give words of knowledge and utilize the five step prayer model.

V. TEACHING STRATEGIES:

This course will be taught online with the majority being through weekly discussion questions. You will respond to the question and to each other. You will also submit 6 assignments (case studies) that will be graded with feedback given and room for improvement by the end of the course. We will also look to have a Skype or Google Hangout session early in the semester.

VI. CALENDAR OF TOPICS AND READINGS:

Week 1 – Words of Knowledge & Five Step Prayer Model
Read – Ministry Team Training Manual (Introduction, Chapters 1-3, 5-7)

Week 2 – Breakthroughs & Testimonies
Read – Ministry Team Training Manual (Chapters 8-10)

Week 3 – Deliverance
Read – Ministry Team Training Manual (Chapter 11 & Appendix 1-3) and Randy Clark, A Study of the Effects of Christian Prayer, 37-89.

Week 4 – Understanding Healing
Read – Essential Guide to Healing (Part 1 & 2)
Week 5 – Signs & Wonders, Healings & Miracles

Week 6 – New Testament Healing
Read – Gospel of John (Chapters 14-16)

Week 7 – Thrill of Victory, Agony of Defeat

Week 8 – New Testament Healing
Read – Gospel of John (Chapter 5:5-15) and Randy Clark, A Study of the Effects of Christian Prayer, 136-167.

Week 9 – New Testament Healing
Read – Gospel of Luke & Gospel of John

Week 10 – Healing Streams
Read – Healing River (Chapters 1-7)

Week 11 – New Age Healing
Read – online suggested readings

Week 12 – Cessationism
Read – Empowered (Chapters 6&7, 14-16) and Randy Clark, A Study of the Effects of Christian Prayer, 118-181 and Open Heaven.

VII: SEMINARY STANDARDS:
A. Inclusive Language
United Theological Seminary has an official policy regarding the use of Inclusive Language. The policy may be found in the Seminary Catalog and further explained in the Student Handbook. If you have specific questions, please see the instructor.

B. Academic Integrity
Student integrity regarding all work assigned in this class is a basic expectation of the Seminary community. A detailed policy regarding what constitutes a violation of academic integrity can be found in the Student Handbook.

C. Online Confidentiality
One of the highlights of the online classroom is that students can draw from the experiences shared during class discussions and in written work. However, it is imperative that students do not share information that is confidential, privileged, or proprietary in nature. In addition, students are expected to honor the privacy and confidentiality of their classmates by not disclosing online conversations with those outside of the classroom.

D. Statement on Disability
Any student who may need accommodation based on the impact of a disability should contact the Registrar’s office.
VIII: USING ONLINE RESOURCES:
For information about how to access Online United and where to find help if you need it may be found on the seminary website at http://online.united.edu. Live support and help guides are available once you have logged into the United Online site in the upper right corner.

To get online help with the Student Portal, United mail, or any other system on campus, email: onlinehelp@united.edu.

IX. EVALUATION:
A. Assignments (Please be sure that these measure the stated objectives of the course)
   1. Case Study Assignments: Students will submit a total of two case study reports for assignments 1 & 3. Each case study should contain three words of knowledge for physical healing case studies (four different people). Reports will be submitted in weeks 4 and 10. Submission over three weeks allows students to receive feedback from instructors. Words of knowledge should be presented directly to people and students should document words given, accuracy, results.
   2. Case Study Assignments: Students will submit a total of three case study reports for assignments 2 & 4. Each case study should contain three five step prayer model case studies (four different people). Reports will be submitted in weeks 5 and 11. Submission over three weeks allows students to receive feedback from instructors. Five Step Prayer Model should be used directly to people and students should document what needed healing and results. You can use the same person for words of knowledge and five step prayer model case study, if applicable.
   3. Students should respond to each discussion question by the due date. Students should respond to at least one other person per discussion question.

B. Method of Determining Grade:
   1. Relate how you will determine student grades. Below is an example of framework for assessing grades:

   | Class Participations | 20% |
   | Assignment 1 & 3 (words of knowledge) | 40% (20% each) |
   | Assignment 2 & 4 (five step prayer model) | 40% (20% each) |

   **Total: 100%**
X. STUDENT COURSE EVALUATIONS:
It is very important for students to submit a course evaluation toward the end of the semester. Instructors do not see the student evaluations at all until after the instructors have submitted the students’ final official grades. Students should feel free to evaluate the course without any negative ramifications.

XI. REFERENCES:
This would be where you might put a bibliography or other student learning helps specific to your course.