I. Course Description:

This course introduces the student to theological reflection in the Wesleyan tradition. Basic terms, tasks, and methods of Christian theology will be introduced. Representative classical themes will be defined and illustrated. The course provides a foundation for further historical and theological study.

II. Required Textbooks:


III. Goals

Students will be able to:

- Examine their understanding of faith, sin, salvation, grace and the place of doctrine in the life of the church.
- Use and understand classical theological themes and terms.
- Critically consider the sources of theological reflection, including scripture, tradition, reason and experience.
- Reflect theologically as a resource for pastoral ministry.
IV. Course Schedule and Assignments:


☐ This course utilizes the online environment after the initial weekend meeting on the United Campus. Typical work online includes watching or listening to lectures, engaging in discussion groups, and/or writing reflections.

☐ All online engagement will be complete by May 9, 2015.  On Campus Weekend: **March 20-21, 2015**

☐ The On-Campus Weekend will begin at 2:30 on Friday and end by 2:30pm on Saturday. Friday class is 2:30 pm to 8:30 pm, with a dinner break at 5:00 pm; Saturday resumes at 8:30 am, with chapel at 11:15 am, lunch at noon, and class concludes at 2:30.

Final Semester Project: Write a 15-20 pp. paper on Wesleyan theology including all of the loci discussed in class. Paper due May 16.

Grades will be handed into the COSSO office by no later than 30 days after the last day of class.

**March 20 – Lecture**

- God
- Humanity
- Jesus Christ
- Holy Spirit

**March 21 – Lecture**

- Salvation (Justification, Regeneration, Witness of the Spirit, Entire Sanctification)
- The Church, Discipleship and Mission
- Eschatology

**Mar 22-28**

- Book Review of Campbell text due
- Discussion post - God
- Read Collins Text

**Mar 29- Apr 4**
Discussion Post - Humanity
Read Collins text

Apr 5-11

- Book Review of Collins text due
- Discussion post – Jesus Christ

Apr 12-18

* Discussion post – Holy Spirit

Apr 19-25

* Discussion post - Salvation

Apr 26 – May 2

* Discussion post – Entire Sanctification

May 3-9

* Discussion post – The Church

* May 16 – Final paper due

IV. Course Requirements:

1. **Class Attendance and Participation**: You will actively and thoughtfully participate as a member of this learning community, both on campus and online (**10 % of final grade**). The timely completion of assigned reading will comprise part of this grade.

2. **Assigned Reading & Reports**: You will read all assigned texts within the timeframe assigned for the class. You will be give a reading report on the Campbell and Collins texts. See online for format (**30% of final grade**).

3. **Final Semester Project – Final Paper** (**60% of final grade**): At the end of our course, you will write a 15-20 pp on Wesleyan Theology using our texts, that includes the following sections:

   - God (2pp)
   - Humanity (1pp)
   - Jesus Christ (2pp)
Holy Spirit (2pp)
Salvation (4pp) – Justification, Regeneration, Witness of the Spirit and Entire Sanctification
The Church (2pp) – discipleship and mission
Eschatology (1pp)
Application (2pp) – in your local setting

page paper dealing with an aspect of UM theology mutually agreed between the professor and student. The goal is for the paper to deal with an issue of particular relevance to the student’s ministry. (20% of final grade).

V. Course Grading: Your class grade is based on 100 points.

(1) Class Participation: 10% (2) Assigned Reading & Reports: 15% each = 30% (3) Final Paper: (60%)

ACADEMIC HONOR POLICY

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling academic requirements must be the original work of the student. Violations of academic honor include any action by a student indicating lack of integrity in academic ethics. Violations include, but are not limited to, cheating and plagiarism. Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination. Plagiarism is the act of presenting the published or unpublished words or ideas of another [including online resources] as if it were one’s own work. A writer’s work should be regarded as his or her own property. Any person who knowingly (whether intentionally or unintentionally) uses a writer’s distinctive work without proper acknowledgement is guilty of plagiarism. A student found guilty of a violation of the academic honor policy, after a review of the case, may be subject to one or more of the following actions:

1. warning
2. probation
3. suspension for the remainder of the course
4. dismissal from the Course of Study School of Ohio
5. failing grade for the course.

Regardless of the outcome, a letter will be sent to the student’s District Superintendent and Board of Ordained Ministry.