

**COURSE OF STUDY SCHOOL OF OHIO
HYBRID COURSES AT UNITED THEOLOGICAL SEMINARY**

COURSE 321: Bible III: Gospels (New Testament I)

This course will begin on-campus January 16–17, 2015 and continue/conclude online through March 28th.

Instructor:

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Greeting:

Welcome to Bible 3. I am excited about the opportunity to explore the New Testament with you. I was once a pastor too and working another job at the same time. I know how busy things can get. I have done my best to keep the readings and assignments reasonable and still cover all that needs to be covered. If any of you think that you may have a problem completing an assignment for a given week let me know right away and we can work something out.

I find that students and teachers can learn a great deal from each other and I am sure that will be true here. I am eager to hear about your individual ministry contexts and looking forward to discovering together ways to apply New Testament insights to those various contexts. It is my goal that this course will be helpful to you as a pastor.

I. Course Description and Goals:

This course focuses on the content and message of the Gospels, as well as the theological perspectives of the Gospel writers. The practice of exegesis will be emphasized. Students will be able to:

1. Understand the origin, message, and purpose of each Gospel.
2. Perform exegesis on this form of literature.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

II. Textbooks

(Students are responsible for obtaining their own books):

Required Textbooks: Please note that the required Study Bible, Dictionary and Commentary will be used in this class and in future COS classes, as well as being valuable additions to your pastoral library. You should already own the first three of these from prior courses.

- 1) Harrelson, Walter J. *The New Interpreter's Study Bible: New Revised Standard Version with the Apocrypha*. Nashville: Abingdon Press, 2003 ISBN 0-687-27832-5 [NISB] \$31
- 2) Mark Allan Powell, ed. *The Harper-Collins Bible Dictionary*. Harper: San Francisco, 2011. [HCBBD] \$31
- 3) Gaventa, Beverly Roberts, and David L. Petersen, eds. *The New Interpreter's Bible One-Volume Commentary*. Abingdon Press, 2010. [NIOVC] \$53
- 4) Powell, Mark Allan. *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Grand Rapids, Mich: Baker Academic, 2009. ISBN 978-0801028687 \$27

- 5) Rhoads, David M. *The Challenge of Diversity: The Witness of Paul and the Gospels*. Minneapolis, Minn: Fortress Press, 1996. ISBN 0800629825 \$20
- 6) Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Grand Rapids, Mich.: Baker Academic, 2010 (may show as 2008 in Amazon). \$16

Note that the abbreviations in brackets [] are used in the syllabus to indicate that resource. An advantage of the NISB is its introductory articles to books of the Bible and also the excursuses*. I will assign these in reading assignments. An intro to a biblical book is at the beginning of that book in this study bible. Excursuses appear throughout this book. The list of excurses by subject is found on pg. xxiv - xxv. A list by title of the particular excursus follows on pg. xxv - xxvi. (* an excursus is a useful article set apart from the main text that explains an aspect of the text or a related issue.)

Supplementary: (You won't have assigned readings from these but they might be good for a pastor to own.)

- 1) DeSilva, David Arthur. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. InterVarsity Press, 2004. \$30
- 2) Malina, Bruce J. *Windows on the World of Jesus: Time Travel to Ancient Judea*. Louisville: Westminster John Knox Press, 1993. ISBN 978-0664254575 \$20

Course Schedule:

A. On Campus Weekend: January 16-17

- ☞ The On-Campus Weekend will begin at 2:30 on Friday and end by 2:30pm on Saturday. Friday class is 2:30 pm to 8:30 pm, with a dinner break at 5:00 pm; Saturday resumes at 8:30 am, with chapel at 11:15 am, lunch at noon, and class concludes at 2:30.
- ☞ **The reading assignments under “On Campus Topics” should be completed before you come to the on campus weekend.** I know it is a lot of reading before "school" officially starts but if we can have the readings under our belt then the face to face class time will be much more productive.
- ☞ Thanks and feel free to contact me by e-mail (or the Moodle Quickmail system) with any questions.

On Campus Topics:

- New Testament World (Fri., 2:30-5:00 session)
 - **Reading:**
 - Powell Chapter 1
 - Malina:
 - Introduction, pp. xiii – xv
 - Section I Honor and Shame, pp. 1-19
 - Section III In Group, Introductory Window, pg. 47and Windows 20-24, pp. 52-61
 - Window 36, pp. 95-96
 - Section IV Lovingkindness, pp. 103-112
- New Testament Writings (Fri., 6:00-8:30 session)
 - **Reading:**
 - Powell Chapter 2
 - NIOVC: Under General Articles: Canon of the NT; Narratives of the New Testament
- Exegesis (Sat., 8:30-11:00 session)
 - **Reading:** Gorman Chapters 1-3
- Learning to use our resources (Sat., 1:00-2:30)

B. Online Environment:

- ☞ This course *continues* with work online. Typical work online includes watching or listening to lectures, engaging in discussion forums, and completing written assignments. All online engagement will be complete by 2/28/2015

Week of Monday 1/19

Topics

- Jesus
- Jews in a Greco-Roman world
- Bible Software

Readings

- NIOVC under general articles Culture of Early Judaism; Cultures of the Greco-Roman World
- Powell: Chapter 3

Assignment

- Work the Great Treasures tutorial
- Work the Blue Letter Bible tutorial (Note, this tutorial uses an Old Testament passage as an example. Try the same steps with a New Testament passage)
- The above tutorials are found in the course main module

Week of Monday 1/26

Topics

- Synoptic Problem/Puzzle
- The Gospels

Readings

- HCBDB articles entitled: Canon; gospel; The Gospels; Synoptic Problem
- Powell: Chapter 4
- Rhoads: Introduction and Chapter 1

Week of Monday 2/2

Topics

- Mark

Readings

- Book of Mark
- HCBDB articles entitled: Mark; Mark, The Gospel According to;
- NISB: Introduction to Mark; All the excursuses listed under Mark on pg. xxv
- NIOVC: Overview of Mark;
- Powell: chapter 6
- Rhoads: chapter 3
- Gorman: chapter 4

Assignments Due

- Vital Info Sheet on Mark

Week of Monday 2/9

Topics

- Matthew

Readings

- Book of Matthew
- HCBDB articles entitled: Matthew; Matthew, The Gospel According to
- NISB: Introduction to Matthew
- NIOVC: Overview of Matthew
- Powell: chapter 5
- Rhoads: chapter 4
- Gorman: chapter 5

Assignments Due

- Vital Info Sheet on Matthew
- Literary Context/Synoptic Comparison

Week of Monday 2/16**Topics**

- Luke

Readings

- Gospel of Luke
- HCBD articles entitled: Luke; Luke, The Gospel of
- NISB: Introduction to Luke; and all excursus for Luke listed on pg. xxv.
- NIOVC: Overview of Luke
- Powell: chapter 7
- Rhoads: chapter 5
- Gorman chapter 6

Assignments Due

- Vital Info Sheet on Luke

Week of Monday 2/23**Topics**

- John

Readings

- Gospel of John
- HCBD articles entitled: John; John, The Gospel of
- NISB: Introduction to John and all excursus for John listed on pg. xxv.
- NIOVC: Overview of John
- Powell: chapter 8
- Rhoads: chapter 6
- Gorman chapter 7

Assignments Due

- Vital Info Sheet on Luke and on John
- Close Reading/detailed analysis

III. Explanation of assignments and due dates:

- Assignments are due *Midnight* at the night of the due date. So if something is due Saturday at midnight then you have all day Saturday until midnight between Saturday night and Sunday AM.
- Electronic submission of written work:
 - Assignments should be submitted in MS Word (*.doc or *.docx) format or Rich Text format (*.RTF). Most word processor programs (even for the Mac and I-Pad) have the capability to save documents in those formats. This is usually accomplished by choosing the “save as” feature on the program and then selecting the “rich text” or “word” file type.
 - Adobe Acrobat format (*.PDF) is also acceptable. Some programs have the ability to save files in this format. Also there are some third party programs and websites which will convert many file types into this format.
 - All assignments will be returned to you in Adobe Acrobat (*.PDF) format since this is the most efficient way I have found to comment on the contents of written work. So you will

need something like the Adobe Acrobat Reader (free download) to read the comments on the graded and returned assignments.

- General information on the papers:
 - Papers will be submitted electronically
 - Use of sources, citation and bibliography:
 - Papers will follow SBL standards for reference citation and bibliography
 - This may be footnoting with a bibliography
 - This may be author/page citation with a bibliography
 - Quotations should be placed in quotation marks and quotations over four lines should be single spaced and indented one half inch from the left margin of the main text. See various examples and style sheets in the course main module.
 - Resources for these citation styles are in the course main module.
 - Note that most of your work will be from your own observations of the biblical text and the exegetical tools you will use to understand that text.
 - You won't be using a lot of secondary resources but when you do, those resources should be given their due. See the Academic Honor Policy below.
 - Quoting verbatim or nearly verbatim from a print, electronic, or internet source *must* be indicated as a quotation and the source cited. Also, when using information or an idea from a particular source it *must* be cited. Failure to do so shall result in one or more consequences listed in the Academic Honor Policy below.
 - Each paper will report the findings of an exegetical method. (1, 2, and 3 below. This is the "what" of your paper.)
 - Each paper will conclude with a paragraph or two about how the information discovered will affect preaching and teaching. (This is the "so what" of your paper.)
1. Literary context and synoptic comparison (6-8 pages double spaced)
 - a. **DUE:** midnight Saturday 2/14
 - b. Passage: Luke 9:28-36
 - c. See handout (posted in course main module) for more information.
 2. Detailed Analysis (6-8 pages double spaced)
 - a. **DUE:** midnight Saturday 2/28
 - b. Passage:
 - c. See handout (posted in course main module) for more information.
 3. Vital Info Sheet (no more than one page single spaced)
 - a. **DUE: every Wednesday** by midnight.
 - b. Taken primarily from the readings from Powell, Rhoads, NISB, NIOCV and from any online and posted material
 - c. Will contain information on the particular book of the bible for that week.
 - d. Will address the following:
 - i. Authorship
 - ii. Date
 - iii. Place (where was it written and where was it received)
 - iv. Audience
 - v. Exigence (why was it written)
 - vi. Summary of the message

- e. Basically you are answering: WHO (author) said WHAT (content, major themes) to WHOM (audience)? WHEN (date) did they say it? WHERE was it said (place of writing)? WHERE was it heard (audience location)? WHY (exigence) did the author say it?
 - f. The purpose of these “stat. sheets” is so that *you will have a ready reference* each time you prepare to preach or teach from one of these biblical books.
 - g. With that in mind:
 - i. Don’t worry about form. The sheet can be in outline form with bullet points etc. and organized in a way helpful to you in later ministry, just as long as it contains the info listed above.
 - ii. Citations should be a simple author and page number in parenthesis method, such as (Powell, 200) or (Harrelson, 1953), placed beside a bit of info so later you will be able to find it.
4. Participation in the required discussion forum/s for each week:
- a. This is akin to showing up for class in an online environment.
 - b. Posts should demonstrate thoughtful engagement with the readings and other posted material.
 - c. Posts should follow the guidelines stated for each discussion forum.
 - d. Replies should reflect genuine engagement with the post to which you are replying in relation to the readings and other posted material.
 - e. Posts and replies do not need to be lengthy (actually concise is better) but should reflect familiarity with the readings and other posted material.
 - f. The minimum for these will usually be one post and one reply.
 - g. All initial posts will be **due by Thursday midnight** so students will have time to reply.

Grading:

Assignment	% Value
Literary Context and Synoptic Comparison (6-8 pages)	30
Close reading/detailed analysis (6-8 pages)	30
Vital Info Sheet for each Gospel (1-2 pages each, total 4-8 pp.)	7.5% each x4 = 30
Course participation*	10
Total	100

*Note: participation in discussion forums in an online environment is akin to class attendance in a face to face setting. I have assigned a 10% value to assess the quality of student interaction which should reflect familiarity with the course content and reading material and thoughtful response to the comments of others as described in 5 above. However simply not participating at all may result in a greater than 22% reduction in the student’s final grade.

Grades will be turned in to the COS/United office no later than 30 days after the course ends.

IV. ACADEMIC HONOR POLICY

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling academic requirements must be the original work of the student. Violations of academic honor include any action by a student indicating lack of integrity in academic ethics. Violations include, but are not limited to, cheating and plagiarism. Cheating includes seeking, acquiring, receiving or passing on

information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination. Plagiarism is the act of presenting the published or unpublished words or ideas of another [including online resources] as if it were one's own work. A writer's work should be regarded as his or her own property. Any person who knowingly (whether intentionally or unintentionally) uses a writer's distinctive work without proper acknowledgement is guilty of plagiarism. A student found guilty of a violation of the academic honor policy, after a review of the case, may be subject to one or more of the following actions:

- (1) warning
- (2) probation
- (3) suspension for the remainder of the course
- (4) dismissal from the Course of Study School of Ohio
- (5) failing grade for the course.

Regardless of the outcome, a letter will be sent to the student's District Superintendent and Board of Ordained Ministry.

V. Bibliography of recommended resources

A. Study Bibles

Harrelson, Walter J. *The New Interpreter's Study Bible: New Revised Standard Version With the Apocrypha*. Abingdon Press, 2003. (Most recommended of the three)

Attridge, Harold W., and Society Of Biblical Literature. *HarperCollins Study Bible - Student Edition: Fully Revised & Updated*. Rev Upd. HarperOne, 2006

Coogan, Michael D., Marc Z. Brettler, Carol A. Newsom, and PHEME PERKINS. *The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version*. Fourth Edition. Oxford University Press, USA, 2010.

Renovare, Richard J. Foster, Dallas Willard, Walter Brueggemann, Eugene H. Peterson, Bruce Demarest, et al. *The Life with God Bible NRSV*. HarperOne, 2009.

[NOTE: This is a more "devotional" oriented annotated bible written by sound biblical scholars.

You may want to supplement your primary study bible with this.]

B. Bible Dictionaries

1. One Volume

Freedman, David Noel, Astrid B. Beck, and Allen C. Myers, eds. *Eerdmans Dictionary of the Bible*.

William B. Eerdmans Publishing Company, 2000.

Powell, Mark Allan. *HarperCollins Bible Dictionary - Revised & Updated*. HarperOne, 2011.

Powell, Mark Allan. *HarperCollins Bible Dictionary - Condensed Edition*. Abridged. HarperOne, 2009.

2. Multi Volume

Freedman, David Noel. *The Anchor Bible Dictionary*. 6 vol. Bantam Doubleday Dell Publishing Group, Inc., 1992.

Sakenfeld, Katharine Doob. *The New Interpreters Dictionary of the Bible*. 5 vol. Nashville, TN: Abingdon Press, 2009.

C. Biblical world

deSilva, David A. *Honor, Patronage, Kinship & Purity: Unlocking New Testament Culture*. Downers Grove, Ill.: InterVarsity Press, 2000.

Malina, Bruce J. *Windows on the World of Jesus: Time Travel to Ancient Judea*. Louisville: Westminster John Knox Press, 1993.

D. One Volume Commentaries

1. General

Barton, John, and John Muddiman, eds. *The Oxford Bible Commentary*. 1St ed. Oxford University Press, USA, 2001.

Brown, Raymond E., Roland Murphy, and Joseph A. Fitzmyer. *New Jerome Biblical Commentary*. Continuum, 2003.

Dunn, James D. G., ed. *Eerdmans Commentary on the Bible*. Wm. B. Eerdmans Publishing Company, 2003.

Gaventa, Beverly Roberts, and David L. Petersen, eds. *The New Interpreter's Bible One-Volume Commentary*. Abingdon Press, 2010.

Mays, James L. *HarperCollins Bible Commentary - Revised Edition*. Rev Sub. HarperOne, 2000.

2. Written with social location in mind

Blount, Brian K., Cain Hope Felder, Clarice J. Martin, and Emerson B. Powery, eds. *True to Our Native Land: An African American New Testament Commentary*. Fortress Press, 2007.

Newsom, Carol A., and Sharon H. Ringe. *The Women's Bible Commentary - expanded*. Expanded. Westminster John Knox Press, 1998.

Patte, Daniel. *Global Bible Commentary*. First ed. Abingdon Press, 2004. [NOTE: highly recommended]

E. Multi Volume Commentaries or Commentary Series

- Abingdon New Testament Commentaries
- Anchor Bible Commentaries
- Augsburg Commentary on the New Testament
- Black's New Testament Commentaries
- Feminist Companion
- Hermeneia (requires biblical languages)
- Interpretation
- New Cambridge Bible Commentary
- Sacra Pagina
- New International Commentary on the New Testament
- New Interpreter's Bible (a recent edition)
- New Testament Readings
- Westminster Bible Companion
- Word Biblical Commentary