Syllabus

PC618-DA-t-E COUNSELING SKILLS FOR CARE GIVING
UNITED THEOLOGICAL SEMINARY
Fall Intensive September 10 – 13, 2014
8:00 am – 7:00 pm

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I. COURSE DESCRIPTION:
Course involves students in counseling outside of class, in addition to readings and research projects. Counseling skills and psychological theory and technique will be emphasized as well as pastoral theological reflection.
Prerequisite: Introduction to Pastoral Care Giving.

II. TEXTBOOKS:

Required Reading:
Howard W. Stone, Brief Pastoral Counseling short-term Approaches and Strategies 978-0800627202
Stephen Muse, When Hearts Become Flame. 978-1-933275-482

Recommended Reading:
Brian H. Childs, Short-Term Pastoral Counseling -A Guide-. 0-687-38432-X.

III. RATIONALE:
This is a required course for the M. Div degree and for the concentration in Pastoral Care-Giving. It addresses core competencies in the following ways:
1. Develop a discipline for pastoral counseling in context.
2. Develop a discipline to manage time for pastoral counseling in context.
3. Develop techniques for brief pastoral counseling in context.

IV. SPECIFIC COMPETENCIES:

1. The students will be able to make connections between their care and counseling of parishioners and their theological perspective.
2. The students will be able to offer brief care and counseling to parishioners.
3. The students will be able to grow in self awareness and competent to counsel.
4. The student will be aware and competent to make referrals.

V. TEACHING STRATEGIES:

The design of this course is base on the principles of learning (behaviorist, cognitivist, constructivist) models of learning. The course will be one of interaction and sharing with the instructor as the teacher and learner. The course will include lecture, educational technology, discussions, role-play, small group presentations and theological reflections on material covered in the class and text.

VI. COURSE REQUIREMENTS

1. Readings: Required before class begins with postings in the shell for discussions
   a. Stone chapters 1-2 Monday September 3, 2014
   b. Stone chapters 3-5 Tuesday September 4, 2014
   c. Stone chapters 6-8 Wednesday September 5, 2014
   d. Stone chapters 9-10 Thursday September 6, 2014

2. Student participation

3. Self-Evaluation and Feedback
   Each student will be encouraged to offer feedback whenever they have learned something new or have experienced something that was transformative. The student will have the freedom to share or withhold sharing their evaluation.

4. Practice and Theology
   Please be aware of the uniqueness of your context and the people to whom you will be offering service. Practice with the thought of “where is God in this?” How does your theological understanding inform your counseling and belief system as you counsel your parishioners? (Please respond to the above in a brief report)

5. Each student will be responsible for presenting a case study to the class with a report of the issue and the theological reflection of your response and counsel.

6. (This paper should not exceed 5 pages and it is due by September 20, 2014)

Students will be required to present a paper on each chapter indicating the two specific points of interest in the chapter. Papers are due according to the reading schedule.

***All papers should be placed in the drop box for the course on time for full credit***
VII. Grades will be determined as follows:
   a. Class participation – 60%
   b. Papers 10%
   c. Final 30%
## VIII. CALENDAR OF TOPICS AND READINGS:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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| September 10 | Introduction to the Course  
Introduction of Students and Instructor  
Stone, Chapters 1-2 Reading and Discussion  
Muse Chapter Introduction & Discussion iiiv-xv  
Counseling Skills and Practice  
Group I presentation on chapters 1-2 Stone |
| September 11 | Student Presentations (Stone Chapters 3-4)  
Counseling Skills and Practice  
Muse Chapter One Discussion  
Group II presentation on chapters 3-4 Stone |
| September 12 | Student Presentations (Stone Chapters 5-6)  
Counseling Skills and Practice  
Muse Chapter 2 Discussion  
Group III presentation on chapters 7-8 Stone |
| September 13 | Student Presentations (Stone Chapters 9-10)  
Counseling Skills and Practice  
Muse Chapter 3 Discussion  
Group IV presentation chapters 9-10 Stone |