CR 617 – CHARISMATIC MINISTRY & PRACTICE
COURSE SYLLABUS

UNITED THEOLOGICAL SEMINARY
Fall, 2014 – Thurs. 1:00-3:50 pm

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I. COURSE DESCRIPTION:
This course introduces students to the various types of ministries and practices within Global Charismatic Christianity. Special attention will be paid to ecclesiology, liturgy, worship, spiritual warfare, the problem of evil, Divine healing, and the gifts of the Spirit.

II. TEXTBOOKS:

Required Reading:


RECOMMENDED READING:

III. GOALS:

1. This course serves as part of the fulfillment of the Global Charismatic Studies track that is within the Church Renewal emphasis of the Master of Divinity. This course serves as an elective course.

2. The course will help students to identify and understand the ministry and practices of the fastest growing Christian movement in the world. The church and its mission have shifted from the global West to the global South, and charismatic expressions of this movement are the fastest growing and the most widespread. The course will

Adopted by MSC Mar 2007; Revised Sep 2008; Revised Aug 2010
enable students to better understand, engage, and critique the ministries and practices of Charismatic Christianity to increase the effectiveness of the mission of the church, so that students might. This course will offer a scriptural and theological framework to help students identify and critique the various ministries and practices of the movement. As the influence of the movement expands throughout the church and the world, there is need for theological education to participate in the ongoing discussion of the theory and practice of the movement.

IV. SPECIFIC OBJECTIVES:

In order to demonstrate competence in the skills and perspectives necessary for leadership in the formation of disciples students will be able to expected to express and explain the following:

- Identify, explain, and express a Renewalist/Charismatic worldview and theology of ministry
- Identify, explain, express and practice a theology and practice of at least two Renewalist/Charismatic ministries (i.e. healing and deliverance)
- Identify and explain a theology of Spirit Baptism
- Identify and explain the Gifts of the Holy Spirit

V. TEACHING STRATEGIES:

The class will be taught using classroom lecture, powerpoint slides, film, discussion, written assignments, and hands on practice.

VI. CALENDAR OF TOPICS AND READINGS:

- Divine Healing - MacNutt
- Deliverance and Exorcism - Kay

Sep. 25 & Oct 2 – RENEWALIST (PC) BACKGROUND

- Overview of PC history and theology
- Frameworks and Definitions
- Kraft text – Report #1 due Oct 2.

Oct 9 & 16- WORLDVIEW & THEOLOGY OF MINISTRY

- Scriptural Worldview. Majority Worldview
- Apostolic Primitivism
• Spirit-Baptism
• Gifts of the Spirit
• 5 Fold Ministry
• Wagner text – Report #2 due Oct 16

Oct 23 & 30 - RENEWALIST (PC) PRACTICES

• Spiritual Warfare
• Intercessory Prayer
• Worship
• Mission and Evangelization
• Signs and Wonders
• Preaching
• Laying on of Hands, Anointing and Impartation
• Speaking in Tongues
• Otis text – Report #3 due Oct 23
• Gifts of the Spirit Paper due – Oct 30

Nov 6 & 13 – DIVINE HEALING

• MacNutt text – Report # 4 due Nov 6
• Theology of Salvation, Sanctification, and Healing
• Biblical Theology of Healing
• Divine Healing
• Exceptions
• Practices and Practical Wisdom

Nov 20 & Dec 4 – DELIVERANCE AND EXORCISM

• Kay text – Report #5 due Nov 20
• Theology of Salvation, Sanctification, and Deliverance
• The Cross and Christus Victor
• The Problem of Evil
• Holistic Approach to Victory over Evil: Prep, Deliverance, Post.
• Practices and Practical Wisdom
• Holy Spirit Seminar attendance Dec 4-5 – 1pp paper due Dec 11

Dec 11 & 18 - HEALING AND DELIVERANCE SESSIONS

• Practica: Healing and Deliverance Sessions
• Final Paper Due – Dec 18
• Videos: The Azusa St. Revival, Transformations. Outcomes: To be inspired to receive more of the Holy Spirit for personal, corporate, and sociocultural renewal.

VII: SEMINARY STANDARDS:
A. Inclusive language
United Theological Seminary has an official policy regarding the use of Inclusive Language. The policy may be found in the Seminary Catalog and further explained in the Student Handbook. If you have specific questions, please see the instructor.

B. Academic Integrity
Student integrity regarding all work assigned in this class is a basic expectation of the Seminary community. A detailed policy regarding what constitutes a violation of academic integrity can be found in the Student Handbook.

C. Online Confidentiality
One of the highlights of the online classroom is that students can draw from the experiences shared during class discussions and in written work. However, it is imperative that students do not share information that is confidential, privileged, or proprietary in nature. In addition, students are expected to honor the privacy and confidentiality of their classmates by not disclosing online conversations with those outside of the classroom.

VIII: USING ONLINE RESOURCES:
For information about how to access VirtualUnited and where to find help if you need it may be found on the seminary website at http://www.united.edu. Help guides are also in the student computer lab and in the Student Handbook.

IX. EVALUATION:
A. Assignments (Please be sure that these measure the stated objectives of the course)
   1. Attendance and Participation - Attendance is mandatory. Absences will be counted against your grade. After 2 absences you will be warned that a third absence will result in not passing the class. There are to be no absences except in case of a real emergency that is to be determined by the professor. If you think you have one of these emergencies please notify the professor by phone or email as soon as possible. Quality participation is to be expected of every student in every class. Students are expected to interact with the lecture material, texts, professor, and students through participation, discussion, critical analysis, sharing of experience, and prayer.
   2. 5 Book Reviews (10%) See online for book review template and examples.
   3. Gifts of the Spirit Paper (20%)– 4-6pp
      * Take Gifts Inventory
      * Identify your gifts, ministry metaphor, and ministry calling
      * Write a theological and practical paper on your most prominent gift.
4. **Divine Healing Session (20%)** – Hold a session with 2 or more persons. Fill out our report form.

5. **Deliverance Session (20%)** - Hold a session with 2 or more persons. Fill out report form.

6. **Final Paper 5-7 pp. (30%)** – Turn in filled out report forms on Divine Healing and Deliverance sessions. Write a theology of sanctification and how healing and deliverance are a function of it (1-2pp). Give a narrative of both experiences (2-3 pp). Share what you learned and how you will continue such ministries in your local church (2-3pp).

7. United Online - information will need to go here if you use it for participation, online exams or the like. Be as specific as possible. For example clarify how many posts a student should have per week, what critical and substantive participation means, and discussion forum etiquette.

B. **Method of Determining Grade:**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Book Review</td>
<td>10%</td>
</tr>
<tr>
<td>Gifts of the Spirit paper</td>
<td>20%</td>
</tr>
<tr>
<td>Healing Session</td>
<td>20%</td>
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<tr>
<td>Deliverance Session</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>30%</td>
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</tbody>
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**Total: 100%**

**X. STUDENT COURSE EVALUATIONS:**

It is very important for students to submit a course evaluation toward the end of the semester. Instructors do not see the student evaluations at all until after the instructors have submitted the students’ final official grades. Students should feel free to evaluate the course without any negative ramifications.

**XI. REFERENCES:**

This would be where you might put a bibliography or other student learning helps specific to your course.